



# **Drax Community Primary School**

## **TEACHING & LEARNING POLICY**

**September 2016**

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Approved by Governors on:

Review Date:



# **Drax Community Primary School**

## **Teaching & Learning Policy**

**September 2016**

**Our vision for the teaching and learning in our school can be summarised as follows:**

- Child centred with the pupil as an active participant not a passive recipient
- Intrinsically motivating, with exciting activities, so pupils both enjoy and want to engage in learning
- Focused as much as possible on meaningful and relevant experiences and practical activities
- Challenging but with appropriate levels of support
- Empowering our children with transferable life skills not just isolated and specific knowledge
- Flexible and innovative, responding to both the children's individual and group needs
- Creative and dynamic
- Focused on developing independent learners

**In our school we aim:**

- to enable all children to learn, and develop their skills, to the best of their ability;
- to engage & motivate children, so that they enjoy coming to school, and acquire a basis for lifelong learning;
- to teach children the basic skills of literacy, mathematics and ICT;
- to enable children to be creative and to develop their own thinking;
- to teach children about the world, including how their environment and society have changed over time;
- to help children understand Britain's cultural heritage; appreciating and valuing the contribution made by all ethnic groups in our multi-cultural society;
- to enable children to be positive citizens;
- to fulfil the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education;
- to teach children an awareness of their own spiritual development, and to distinguish right from wrong;
- to help children understand the importance of truth and fairness, committed to equal opportunities for all;
- to enable children to respect themselves and have high self-esteem, living and working cooperatively with others.
- to prepare children for each stage of their education including examinations

### **In our lessons we shall:**

- share learning objectives at the start of the lesson which focus on the 'learning' that will take place instead of the intended outcome;
- share / devise with the pupils steps to success which, like a checklist, enable pupils to succeed (when appropriate)
- match work to pupils' individual abilities and learning styles;
- provide a variety of opportunities for speaking and listening;
- prepare interactive learning opportunities;
- consistently apply the school's Behaviour Policy in order to develop effective behaviour for learning;
- ensure support and challenge for DSEN and G&T pupils;
- ensure that the teacher plans to work with all children throughout the week to provide challenge;
- ensure that support assistants work with all children throughout the week, including the more able;
- ensure that throughout the week all pupils have the opportunity to work independently in all subjects;
- start lessons by referring back to previous learning and explaining the purpose of the learning;
- end lessons by providing pupils with the opportunity to assess themselves against the steps to success;
- refer back to the learning objective and steps to success throughout the lesson
- bring pupils back together at key points in the lesson to evaluate learning and restart the lesson if learning is not taking place due to misconceptions

### **In our classrooms we will:**

- display key prompts to support mathematical understanding and develop independence;
- display key prompts to support writing (eg. connectives, adverbs etc) and develop independence;
- display relevant mathematics and literacy displays relating to current and previous learning;
- display examples of writing;
- display examples of maths work;
- promote a love of reading;
- label resources to support independence;
- ensure that pupils have good quality equipment in the correct quantity to demonstrate expectation;
- develop a reading area;
- change displays every half term as appropriate;

## **Learners at Drax Community Primary School will ...**

- Listen to the teacher / other pupils when they're speaking.
- Stay focused in the lesson.
- Always try their best to show they have the DRAX Factor.
- Enjoy challenge and not give up
- Tell the teacher if work is too easy or hard.

*Written by the pupils September 2016*

## **Teachers at Drax Community Primary School ...**

- Ensure that almost all pupils currently on roll in the school, including disabled pupils, those who have special educational needs, those for whom the pupil premium provides support and the most able, are making rapid and sustained progress.
- Have consistently high expectations of all pupils. They plan and teach lessons that enable pupils to learn exceptionally well across the curriculum.
- Systematically and effectively check pupils' understanding throughout lessons, anticipating where they may need to intervene and doing so with notable impact on the quality of learning.
- Teach reading, writing, communication and mathematics highly effectively, ensuring it is cohesively planned and implemented across the curriculum.
- Authoritatively impart knowledge to ensure students are engaged in learning, and generate high levels of commitment to learning across the school.
- Present consistently high quality marking and constructive feedback from teachers ensure that pupils make rapid gains.
- Use well-judged and often imaginative teaching strategies, including setting appropriate homework that, together with clearly directed and timely support and intervention, match individual needs accurately. Consequently, pupils learn exceptionally well across the curriculum.

Taken from the 'OFSTED School Inspection Handbook Sept 2014' *outstanding criteria*

### **Monitoring**

The success of teaching and learning in this school is monitored through the various facets of the monitoring schedule and assessment calendar.