



DRAX COMMUNITY PRIMARY SCHOOL

Equality Statement

September 2016

Our School Commitment

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
- Foster good relations between people who share a protected characteristic and people who do not share it.

At Drax Community Primary School, we are 'an inclusive and supportive learning community, challenging everyone to achieve their full potential and we aim to do this by:

- Treating ourselves and others with respect
- Taking responsibility for our learning, behaviour and our school
- Making our learning inspiring, challenging and fun
- Celebrating success
- Achieving our best
- Ensuring that no-one experiences less favourable treatment or discrimination because of:
 - Age
 - Disability
 - Ethnicity, colour or national origin
 - Gender or gender identity (reassigned or plan to reassign)
 - Marital or civil partnership status
 - Religion or belief
 - Sexual identity and orientation
- We recognise that some pupils need extra support to help them to achieve and be successful.
- We try to make sure that people from different groups are consulted and are involved in our decisions.

ETHOS

Our school ethos is based on inclusion and support for learning and learners and through this we teach the values of determination, respect, aspiration and excellence

We:

- Make our learning inspiring, challenging and fun
- Achieve our best
- Celebrate success
- Treat ourselves and others with respect
- Take responsibility for our learning, behaviour and our school

Our duties are to:

- Promote community cohesion (under the Education and Inspections Act 2006).
- Eliminate discrimination, advance equality of opportunity and foster good relations (under the Equality Act 2010).